

English A Assessment

Write your name and contact number in the spaces provided below.

| | |
|----------------|--|
| Full Name | |
| Contact Number | |
| Email Address | |
| Form | |

Read ALL Instructions

1. Please answer ALL questions.
2. **ALL answers** must be clearly shown.
3. You **MUST** write in Standard English
4. After completing the assessment, follow the instructions on *Page 7.
5. Do not write in the table below.

| Sections | Total Marks | Marks Scored |
|--------------|-------------|--------------|
| Section 1A | 8 | |
| Section 1B | 10 | |
| Section 1C | 18 | |
| Section 1D | 6 | |
| Section 2 | 10 | |
| Section 3 | 18 | |
| Section 4 | 14 | |
| Section 5 | 16 | |
| Total | 100 | |

SECTION 1 - GRAMMAR

A. Nouns to Pronouns

Instructions: Replace the nouns that need to be replaced with pronouns.

1. Mr. Stampton and Miss. Noel invited our class to come along on the field trip.
2. Yung Bredda's song, "Take it easy" that Sheela likes is really called, "The Greatest Bend Over."
3. Miss Johnson said, "The house? No it was the neighbour's that was on fire, not the Johnson's house."
4. If Jessie had a chance, he would tell Jessie in the future that Michael and Lynch were planning to harm Halsey.

(8 marks)

B. Identify Adjectives

Instructions: Underline the adjectives in the following.

1. Fewer people travel to Israel this year because of the constant bombing.
2. In his experience, The Scrambler was too scary a ride for their children to enjoy.
3. Four hundred limbs are amputated in T&T annually because of diabetes.
4. They were both bigger than what I had received last year.
5. Cable TV and streaming services form most of people's home-entertainment.

(10 marks)

C. Nouns, Verbs, and Adjectives

Instructions: Make **three (3) sentences** with each word below as (a) a **noun**, (b) a **verb**, and (c) an **adjective**. (Note: DO NOT add **-s**, **-ed**, or **-ing** to your **verbs**)

play

Noun (a)

Verb (b)

Adjective (c)

cut

Noun (a)

Verb (b)

Adjective (c)

plant

Noun (a)

Verb (b)

Adjective (c)

(18 marks)

D. Contractions vs Pronouns

Instructions: Select the word in brackets to complete the following.

1. _____ easy to introduce the next item for sale because of _____ well-known reputation.
(Its/It's)
2. If _____ enough material, I shall cover the cushion which is _____. **(theirs/there's)**
3. Jazzy, _____ Curtis' brother, was a man _____ only hobby was smoking.
(whose/who's)

(6 marks)

SECTION 2 - COMPREHENSION

READ THE POEM AND ANSWER ALL QUESTIONS USING COMPLETE SENTENCES.

Shell Shopping

*I went shopping for a shell
A cozy cove to call my own-
A nice safe space that would replace
The smaller home I had outgrown.*

*First I found...
One too heavy, one too tight,
One that didn't look quite right,
One too twisty, one too wide,
One with someone else inside.*

*And then- perfection-
A shell just right for my protection
From sneaky gulls who'd like to grab
A tasty lunch of hermit crab.*

Anonymous

- 1) What is the speaker shopping for? (1 mark)
- 2) Why does the speaker need a new shell? (1 mark)
- 3) List two reasons why the speaker rejected some of the shells that they found? (2 marks)
- 4) What does the search for a new shell suggest about the speaker's stage in life? (1 mark)
- 5) Why might the poet describe the shell as "protection from sneaky gulls"? (1 mark)
- 6) What can you infer about the speaker's environment from the poem? (1 mark)
- 7) What kind of creature is the speaker based on clues from the poem? (1 mark)
- 8) Do you think the speaker made a good decision in choosing the final shell? Why or why not? (2 marks)

(Total: 10 marks)

Section 3 - ARGUMENTATIVE WRITING

In your answer, you will be assessed on the

- (a) appropriateness of content
- (b) clarity, organization and development of your argument
- (c) correctness of grammar, sentences, paragraphs, vocabulary, spelling and punctuation.

“Physical Education and Sports should be compulsory for all students.”

Write an argumentative essay giving your views on this statement.

(18 marks)

SECTION 4 - EXPOSITORY:

Read the passage carefully and answer the questions by selecting the correct option.

Pollination is a crucial process in the life cycle of flowering plants. It is the transfer of pollen from the male part of a flower (anther) to the female part (stigma), enabling fertilization and the production of seeds. While some plants can self-pollinate, many rely on external agents like wind, insects, birds, or other animals for the transfer of pollen.

One of the most common pollinators is the honeybee. Honeybees collect nectar from flowers, and as they do so, pollen from the flower sticks to their bodies. When they move on to another flower, some of this pollen is transferred, facilitating pollination. This process is vital for the reproduction of various plant species, including many of the crops that humans depend on for food.

Understanding the importance of pollination is crucial for maintaining biodiversity and ensuring food security. Human activities, such as the use of pesticides and habitat destruction, can negatively impact pollinators and disrupt the delicate balance of ecosystems. Therefore, efforts to protect and promote pollinators are essential for the well-being of both plant and animal life.

- 1) When pollen is transferred, it enables
 - a) Plants fail to pollinate.
 - b) It negatively affects the ecosystem
 - c) Fertilization and production of seeds
 - d) Pollen is destroyed

- 2) What is pollination, and why is it crucial for flowering plants?
 - a) It is the growth of flowers, and it ensures colourful blooms.
 - b) It is the process of seed formation, and it helps in plant reproduction.
 - c) It is the spread of pollen in the air, and it aids in photosynthesis.
 - d) It is the decay of flowers, and it prevents overgrowth.

- 3) What is the role of honeybees in the pollination process?
- a) They eat the pollen from flowers.
 - b) They collect nectar from flowers and unintentionally transfer pollen.
 - c) They are attracted to flowers but do not contribute to pollination.
 - d) They prevent the transfer of pollen between flowers.
- 4) How do some plants achieve pollination without external agents?
- a) They rely on the wind to carry pollen.
 - b) They self-pollinate by transferring pollen within the same flower.
 - c) They attract birds for pollination.
 - d) They produce seeds without the need for pollination.
- 5) Why is understanding the importance of pollination crucial for humans?
- a) It has no impact on human life.
 - b) It contributes to the growth of decorative plants.
 - c) It is essential for maintaining biodiversity and ensuring food security.
 - d) It only affects plant populations in remote areas.
- 6) How can human activities negatively impact pollinators?
- a) By encouraging habitat preservation
 - b) By using pesticides and destroying habitats
 - c) By promoting biodiversity
 - d) By planting more flowering plants
- 7) Pollen from the flower becomes attached to
- a) Animals
 - b) Pesticides
 - c) Ecosystem
 - d) Their bodies

(14 marks)

SECTION 5 - FACTUAL REPORT

Imagine you are a clerk sitting behind the information desk at the Ministry of Social Development. A customer comes in and proceeds to speak to you as follows:

Good morning. Who can I speak to concerning The Flood Relief Grant? I can talk to you? I have a complaint. Why is it that two months have passed since my house was flooded, and up to now I can't receive the grant? Is the Ministry discriminating against me because I live in a poor community?

Of course, I apply for the grant on 8th June, 2024, the day after the flood. I had my grandson fill out the form online. That is a next thing. Why it is the Ministry don't have a hardcopy form for people like me to fill out if they don't have a computer?

Last week I called, and a Miss Sleepmost told me she not seeing my form. She said she'd check to see if it went into a place for incomplete forms. She said she'd call me back by she never did. Then every time I call the number, nobody answers the phone. I had to pay a driver a hundred dollars to come down here in person.

Yes, Petunia Thunderlips, Ip.27A Boisterous Trace, Talparo is my name and address. And you're seeing my application form? So what is the hold up? My neighbour get her grant and buy her furniture already. Look, all-you better help me get back my hair-drier and swizzle-stick before I expose the Ministry's poor service on Ian Allyne, you hear?

Instructions: Imagine you are the clerk. Write a report of this incident for your supervisor.

(16 marks)

END OF TEST

***Important Note:**

To Submit:

- 1) Scan or take clear pictures of all of your workings.
- 2) Use any of the following methods to send your completed assessment:
 - a) Email the pictures or scans to contact@eduwebcollege.com
 - b) Attach the pictures or scans in the chat application on Website: <https://eduwebtt.com/>
 - c) WhatsApp the pictures or scans to (868) 318-7679